CET Syllabus of Record

Program: CET Japan
Course Code/Title: (OS/LANG 105) Beginning Japanese 1
Total Hours: 90
Recommended Credits: 6
Primary Discipline: Japanese Language
Language of Instruction: Japanese
Prerequisites/Requirements: None

Description

This course is designed for students who have little or no prior Japanese language learning. It provides students a solid foundation in Japanese basic grammar and vocabulary so as to pursue further language study. It is an integrated language course, focusing on both formal and informal, written and spoken language with various listening, speaking, reading and writing exercises. The goal of the course is to acquire communicative competence through a variety of concrete tasks both in the classroom and outside- of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as a social and cultural activity.

Objectives

By the end of the course students are able to:

- Read and write hiragana, katakana, and approximately 58 kanji in various contexts (e.g., diary, postcards/letters, flyers/invitations, and description of events/places/people).
- Accomplish a limited number of predictable communicative tasks, particularly on topics such as everyday life (routine and past events) and describing events/places/people.
- Become familiar with Japanese culture to some extent and have everyday social interactions with Japanese native speakers.

Course Requirements

Graded assignments include:

- Participation: Active participation is essential in this course. Students are expected to attend each class and field study course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions.
- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit homework at the beginning of class.
- Quizzes: Vocabulary, grammar, and Hiragana/Katakana/Kanji quizzes are given for every chapter which amounts to 18 quizzes. Students can drop the 4 lowest-marked quizzes.

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- Examinations: One mid-term examination (written and speaking) and one final exam (written and speaking) are given. The mid-term exam covers Chapters 1-3, and the final exam covers Chapters 1-6.
- Project: Each semester a student is assigned a semester-long project. Students select a topic about Japanese culture or society and present it in Japanese to Japanese people. The final product is presented orally in Japanese; first, in speech format in class, and second, a poster session format at the two-hour open house.

Grading

Mid-term Exam	20%
Final Exam	25%
Quizzes (14 at 1.4%)	20%
Project	20%
○ Process 8%	
○ Final Product 12%	
Homework	10%
Participation	5%

Readings
Genki I: An Integrated Course in Elementary Japanese, E. Banno et. Al, The Japan Times, 2020.
Genki I Workbook, E. Banno et. Al, The Japan Times, 2020.

Additional Resources
A Dictionary of Basic Japanese Grammar, S. Makino & M. Tsutsui, Japan Times, 1995.

Outline of Course Content
The first six chapters are covered over the course of the semester. Chapters include:

Chapter 1: New Friends Chapter 2:
Shopping Chapter 3: Making a
Date Chapter 4: The First Date
Chapter 5: A Trip to Okinawa
Chapter 6: A Day in Robert's Life

Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field study course components.