



## NTU CLD Program Syllabus

\* This is a tentative syllabus, which may be adjusted according to students' level and ability. The final syllabus will be offered by the teachers of each class.

### Course Title:

Advanced Low Chinese (LADE 355)

### Course Information:

1. Contact hours: Spring and fall with 12 weeks, 5 days/week, 1 contact hour/day.  
Summer with 10 weeks, 2 days/week, 3 contact hours/day.
2. Class size: limited to 6 to 8 students
3. Suggested credits: 60 contact hours (spring, summer and fall) are equal to 4 credits.

### Course Description:

1. This course is recommended for those whose total learning hours of Mandarin Chinese are within 380-500 hours.
2. The course is designed to offer profound trainings on listening, speaking, reading, and writing skills. The course emphasizes on topics regarding daily conversations, introduction on the history, geography, society, and culture of Taiwan, for the purpose of enhancing the understanding of students on Eastern and Western cultural differences.
3. Students will be able to introduce their home countries' traditions, culture, political systems, world trends, etc. and make a comparison with other countries. Also, students will be able to introduce their leisure activities and pop culture as well as make discussions upon global cultural trends.
4. For immersive learning, this course will be conducted primarily in Chinese.

### Course Materials:

1. 《A Course in Contemporary Chinese III》 (MTC) textbook and workbook
2. 《A Course in Contemporary Chinese III》 (MTC) MP3
3. Supplement materials may be selected and used.



## Course Topics:

1. Family and Marriage
2. Education System
3. Cyber Economy and Business Opportunity
4. Medical System and Insurance

## Learning Objectives:

This course is designed to assist students in acquiring or enhancing the following skills:

1. To read and write traditional characters.
2. To perform the target skills of each lesson, such as recognizes the differences between Eastern and Western culture, traditional and modern marriage, and understanding the topics of multiethnic inclusivity, and transition of trends from old to new times.
3. To express opinions upon familiar topics to more complicated social issues, such as medical system and insurances, educational and political systems, etc. and to explain the history of their development and compare the eastern to western world, new era to the old era and point out their differences.
4. To express themselves with complete paragraphs in normal speed, and to understand a long article which contains no metaphors or implications

## Evaluation:

1. Attendance and Class Participation: 20%
    - If students are 20-minute late or leave the class 20 minutes earlier than scheduled, they are considered absent for 1 hour.
  2. Homework/Written Assignment: 20%
    - Homework should be submitted on time. Late submission will result in deduction or 0-score on the homework grade.
  3. Quizzes: 20%
    - Quizzes include dictations and exams for each lesson/chapter.
  4. Midterm Exam: 20%
    - Midterm exam includes listening test and oral test.
  5. Final Exam: 20%
    - Final exam includes listening test and oral test.
- \* The evaluation standards may be adjusted.



### **Class Regulation:**

1. Students are expected to spend more than 2 hours on previewing, reviewing and doing homework to catch up the class and improve learning efficiency
  2. Please respect local cultures and treat fellow students, faculty and CLD staff respectfully. Please follow both CLD and faculty's regulations.
  3. Please email your teachers in advance to ask for absence.
  4. In class:
    - Attend the class on time. Don't be late, and don't leave the class earlier than scheduled. If you are 20-minute late or leave the class 20 minutes earlier than scheduled, you are considered absent for 1 hour.
    - No smoking, wine-drinking, and eating
    - No cellphone and digital device unless it is required for class
    - Speak Chinese only
    - Keep focused in class, no small talks in class
    - Bring your textbook and workbook
    - Submit homework on time
    - Respect classmates and teachers. The teacher has rights to interrupt a student's speech if he/she digresses or a dispute occurs between students or between students and the teacher.
    - No discriminations on religion, nationality, race, sex, gender, etc. Any speeches and acts of discrimination will be stopped immediately and the student who makes improper speech/acts may be asked to leave the class if needed.
- \* The regulations may be adjusted.