

CET Syllabus of Record



Program: Intensive Chinese Language in Beijing

Course Code / Title: BJ/LANG 320 Intermediate Chinese Newspaper

Total Hours: 56

Recommended Credits: 3

Primary Discipline: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: Open to students in BJ/LANG 300 (2 previous years of study)

Description

This course is designed for non-native speakers of Chinese who have taken approximately two years of college-level Chinese and achieved the intermediate level proficiency on the OPI scale across all communicative modes: interpretive, interpersonal and presentational.

Students will develop advanced reading competency, dealing with Chinese media such as newspaper and journal articles. They will learn the necessary linguistic elements (vocabulary, grammar and text structures) and develop reading strategies required to understand Chinese media. The principle of learner-centered approach is applied in both material selection and instructional practice in this course. Reading material will be selected to fit the needs and interests of the students and the pace of the course will be adjusted according to the students' strength of reading.

The instructor presents the new material to the students through interactive lectures, focusing on the important vocabulary and grammatical and text structures that are often used in Chinese media. Students are also guided to develop reading strategies such as skimming for main ideas of the article, close reading for detailed information etc. The instructor will also conduct Q&A to check students' reading comprehension and lead contextualized practice of the vocabulary and grammatical structures commonly used in newspaper and journal articles.

Materials

1. Online news articles are adapted for students' language levels
2. Topics relate to current events and social issues in China, as well as to students' individual needs
3. Teachers create a vocabulary and grammar list to facilitate comprehension of the selected articles.

Evaluation

The guiding principle is to assess how well students comprehend Chinese media such as authentic newspaper and journal articles. The final grade is determined as follows:

25% Class participation

20% Homework assignment

25% Midterm exam

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30% Final exam