

Syllabus of Record

Program: CET Beijing

Course Code / Title: BJ/LANG 480 One-on-One Research Project

Contact Hours: 56

Recommended Credits: 3

Primary Discipline: Chinese Language

Language of Instruction: Chinese

Prerequisites / Requirements: Open to students in BJ/LANG 400 (3 years previous study)

Description

This course is designed for advanced-intermediate and advanced students of Chinese in order to provide them the chance to explore in-depth topics of their own choosing. One-on-one research projects are selected by the student in conjunction with CET staff. Students may suggest specific materials as well as methods of study. One-on-one classes can also incorporate lectures, field trips, and on-site inspections of related facilities.

Once topics are selected, instructors are chosen for the projects based on their teaching experience and level of expertise. Faculty are typically professors and experts in relevant fields selected from among Capital Normal University or one of Beijing's other universities and institutes of higher learning.

Objectives

Through participation in this course, students will:

- Demonstrate improved breadth of vocabulary, oral expression, and reading and writing skills, particularly as they relate to the one-on-one topic.
- Have in-depth knowledge of their topic of study.
- Be able to attempt to read articles about their topic of study that are meant for native speakers with limited use of a dictionary.
- Be able to converse about their topic of study with confidence and at a level intended for an audience of educated native speakers.

Requirements

This is a content-based language course. As such, it is essential that students prepare thoroughly for each class session and come to class ready to incorporate new words into their speech *and* relay new content in a lucid fashion. Class preparation may include listening to audio materials, reviewing new grammar and vocabulary covered in class, memorizing new vocabulary prior to class, preparing all discussion topics, etc. Students are expected to participate actively in class, proactively attempting to incorporate new patterns into their speech. This course is highly interactive and relies on active participation on the part of the student. Students are expected to attend each class as outlined in the CET Attendance Policy.

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A typical class follows this procedure:

- The student uses key words to relate the content of the previous day's text.
- The student asks informed questions about the present day's material.
- The student summarizes the text's content for the instructor and responds to the instructor's questions.
- The student and instructor engage in a discussion about the material and related topics.

Graded assignments include:

- Written Homework: submitted to the instructor weekly.
- Quizzes: biweekly
- Mid-term Exam: divided into two components – 1) an essay of at least 1500 characters, and 2) formal presentation to faculty and peers
- Final Exam: divided into two components – 1) an essay of at least 2500 characters, and 2) formal presentation to faculty and peers

Grading

Participation (<i>see rubric below</i>)	10%
Written Homework (8x 2.5%)	20%
Quizzes (8x 2.5%)	20%
Mid-term Exam	20%
o Essay	5%
o Presentation	15%
Final Exam	30%
o Essay	8%
o Presentation	22%

Class Participation Grading Rubric

	A – 90-100% Exemplary	B – 80-89% Proficient	C – 70-79% Developing	D – 60-69% Unacceptable	F – 0-59% Missing
Frequency of class participation	Actively contributes 2+ times per meeting	Actively contributes at least 1 time per meeting	Actively contributes at least half of the time during term	Actively contributes less than half of the time during term	Does not contribute
Quality of class participation*	Contribution is always thoughtful, accurate, and constructive,	Contribution is mostly thoughtful, accurate, and constructive, usually interacting	Contribution is somewhat thoughtful, accurate, and constructive, sometimes interacting	Contribution is rarely thoughtful, accurate, and constructive, rarely interacting with	Does not contribute or interact with peers

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	frequently interacting with peers	with peers	with peers	peers	
Level of class preparation	Always fully prepared and on task	Mostly prepared and on task	Somewhat prepared and on task	Rarely prepared and on task	Consistently unprepared and not on task

Readings / Resources

To be determined by instructors, according to topic selected.

Content

The content and instructional pace shall be determined in accordance with students' academic progression. It is projected that students will complete a total of 18 to 20 lessons over the duration of the academic term.

Syllabus of Record is subject to minor changes in Term-specific Syllabus at faculty's discretion.