

# CET Syllabus of Record



**Program:** CET Florence

**Course Title:** Advanced Beginning Italian

**Course Code:** FL/LANG 150

**Total Hours:** 45

**Recommended Credits:** 3

**Primary Discipline:** Italian Language

**Language of Instruction:** Italian

**Prerequisites/Requirements:** Required for students with 1 term of previous Italian study

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## Course Description

This course is designed for students with one to two semesters previous Italian language study.

In this course, students build on their existing linguistic foundation and learn to produce more complex grammar patterns, and longer and more descriptive sentences. This is an integrated course—students improve proficiency in all four areas of communication (reading, writing, listening and speaking). Grammar structures and vocabulary are learned not as an end in and of themselves but as a means to acquiring ability in these areas. Students use the textbook and other materials, and complete both spoken and written assignments as individuals and in small groups.

Additionally, this course incorporates an element of practical linguistic study. For the *practicum* portion of the course, students are given on-site assignments that require them to leave the classroom and apply the skills that they've learned to fully engage with the local environment. Assignments could include visits to local markets, cooking classes, interviewing local citizens and participation in local festivals.

## Course Objectives

In this course, students develop the elementary listening, reading and speaking skills necessary to be able to communicate in an Italian environment and understand the Florentine way of life. Upon completion of this course, students are able to:

- Understand with ease communication about familiar matters regularly encountered in work, school, leisure, etc.
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken
- Produce simple connected text on topics which are familiar or of personal interest
- Describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans
- Read and pick out important information from authentic texts (e.g. menus, signs, schedules, academic forms, etc.)
- Know the important features of Florentine culture in order to be able to interact properly within the local environs
- Function in Italian in the classroom and in general society about day-to-day issues

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## Course Requirements and Methods of Evaluation

Students are evaluated in the four language areas (speaking, listening, reading, writing) through quizzes, written and oral tests and class performance. Class performance refers to *active* participation in class, with both classmates and the professor.

Missed quizzes and exams may not be made up without appropriate documentation of an excused absence from the Resident Director.

The final grade is determined as follows:

Participation and Homework	20%
Quizzes (4)	20%
Practicum Assignments	15%
Midterm Exam	20%
Final Exam	25%

- *Participation and Homework.* Attendance, daily preparation, and active participation in class not only contribute to learning, but are also important factors in determining the final grade. An absent student misses important information and practice time, and hinders the group work and discussion exercises of classmates. Tardiness is disrespectful to both the professor and students. If a student is more than 10 minutes late to a class, he/she is marked as absent. Students are expected to participate in Italian as much as possible during each class period and outside practicum activity. The instructor monitors student participation on a daily basis. Homework is assigned for each class and may include workbook assignments, memorizing new patterns and vocabulary, completing written assignments, reviewing material learned in class the previous day, etc. Students should complete all assignments on their own before coming to class. Many assignments are reviewed together in class. No late work and no make-up work will be accepted.
- *Quizzes and Exams.* There are four chapter quizzes, a midterm and a final exam. Exams include both written and oral components.
- *Practicum Assignments.* There are graded assignments linked to the practicum element of the course (oral and /or written).

## Primary Texts

TBA

## Pace and Topics Covered

Advanced Beginning Italian covers the same quantity of material regardless of program term (spring, summer or fall). However, during the spring and fall terms, the course is held over a period of 15 weeks, while summer course is taught in 7 weeks. All students cover:

### Grammar

- Imperfetto and Passato Prossimo
- The “trapassato prossimo”
- Disjunctive pronouns
- Use of comparatives

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- Superlatives
- Future tense
- The impersonal construction “si”
- “Ne” and “Ci” pronouns
- Combined pronouns
- Imperative tense (tu, noi, voi)
- Imperative with pronouns
- Indefinitive adjectives and pronouns

### *Vocabulary*

- TV and the cinema
- Body and health
- Vacations
- Speaking about Italian habits
- Stores and markets
- Advertising
- The house

### *Communication*

- Telling the plot of a movie
- Telling a fable
- Ability to make comparisons
- Expressing opinions
- Making future plans
- Planning travels
- Expressing common knowledge
- Dialogues in the stores
- Giving orders, advices and exhortations