

## CET Syllabus of Record

**Program:** CET Japan

**Course Code / Title:** (OS/LANG 261) Intermediate High Japanese

**Total Hours:** 156

**Recommended Credits:** 9

**Primary Discipline:** Japanese Language

**Language of Instruction:** Japanese

**Prerequisites/Requirements:** Successful completion of one and a half years of Japanese. Final placement is at the discretion of Academic Director.

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### Description

This course is designed to build a strong Japanese language foundation with intermediate grammar, vocabulary, and expression. It is an integrated language course focusing on both the formal and informal written and spoken language. The goal of the course is to acquire communicative competence through tasks both in and out of the classroom. Conversational use of language in Japanese society is the main emphasis of the course, where language is viewed as social and cultural activity.

### Objectives

By the end of the course students are able to:

- Become more aware of nuances and cultural sensitivities in Japanese
- Observe various aspects of Japanese culture through face to face interviews with Japanese people and online resources
- Communicate with Japanese native speakers naturally in a variety of social contexts
- Understand hidden messages or background information by reading texts written for Japanese native speakers
- Read and write at least 400 *kanji* and use the *kanji* vocabulary in a variety of contexts
- Exchange opinions on a wide range of topics in various settings
- Demonstrate a strong familiarity with Japanese daily life and culture
- Gain proficiency equivalent to the Japanese Language Proficiency Level N4

### Course Requirements

Graded assignments include:

- Participation: Active participation is essential in this course. Students are expected to attend each class and field study course component, as outlined in the CET Attendance Policy. Students are expected to read all assigned materials before the relevant class session and come prepared to participate thoughtfully in class discussions.
- Homework: Multiple homework assignments are provided for each chapter and additional independent preparation and review is expected. Students are expected to submit assignments prior to each class.
- Quizzes: Vocabulary, grammar, and Hiragana/Katakana/Kanji quizzes are given for every chapter which amounts to 18 quizzes. Students can drop the 4 lowest-marked quizzes.

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- Tests: Students take three written tests; there is one test every three chapters, and a final exam at the conclusion of the term.
- Project: Students engage in an ongoing project that utilizes the local context to demonstrate knowledge gained through an oral presentation at the end of the course.

## Grading

Grades are calculated according to the following percentages:

- Participation 10%
- Homework 10%
- Project 20%
  - Process 8%
  - Final Product 12%
- Quizzes (14 at 0.71%) 10%
- Chapter Tests 25%
- Final Exam 25%

## Readings

Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki. *Genki II: An Integrated Course in Elementary Japanese*, Tokyo: The Japan Times, 2020.

Banno, Eri, Yutaka Ohno, Yoko Sakane, Chikako Shinagawa, and Kyoko Tokashiki. *Genki II Workbook*, Tokyo: The Japan Times, 2020.

Oka, Mayumi, Michio Tsutsui, Junko Kondo, Shoko Emori, Yoshiro Hanai, and Satoru Ishikawa. 上級へのとびら (Jyokyu e no Tobira, *Tobira: Gateway to Advanced Japanese Learning through Content and Multimedia*), Kurosio Publishers, 2009.

## Additional Resources

Oka, Mayumi, Michio Tsutsui, Junko Kondo, Shoko Emori, Yoshiro Hanai, and Satoru Ishikawa. きたえよう漢字力：上級へつなげる基礎漢字 800 (Kitaeyou Kanjiryoku: Jyoukyuu e tsunageru Kisokanji 800, *Tobira: Power Up Your Kanji: 800 Kanji as a Gateway to Advanced Japanese*), M. Oka et al., Kurosio Publishers, 2010.

Oka, Mayumi, Michio Tsutsui, Junko Kondo, Shoko Emori, Yoshiro Hanai, and Satoru Ishikawa. これで身につく文法力 (Korede Minituku bunporyoku, *Tobira Grammar Power: Exercises for Mastery*), Kurosio Publishers, 2012.

*A Dictionary of Basic Japanese Grammar*, S. Makino & M. Tsutsui, Japan Times, 1989.

*A Dictionary of Intermediate Japanese Grammar*, S. Makino & M. Tsutsui, Japan Times, 1995.

## Outline of Course Content

Six chapters in *Genki II* and five chapters in *Tobira* are covered. Chapters include:

### **Genki:**

Chapter Eighteen: John's Part-Time Job

Chapter Nineteen: Meeting the Boss

Chapter Twenty: Mary's Shopping

Chapter Twenty-One: Burglar

Chapter Twenty-Two: Education in Japan

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Chapter Twenty-Three: Good-bye

***Tobira:***

Chapter One: The Geography of Japan

Chapter Two: Speech Styles in Japan

Chapter Three: Japanese Technology

Chapter Four: Sports in Japan

Chapter Five: Japanese Food

Additional curated course content focuses specifically on developing the Project, essential Japanese skills for living and studying in Osaka, and several field study course components.