

Syllabus of Record



Program: CET Prague

Course Code / Title: (PR/LANG 200) Intermediate Czech Language

Total Hours: 45

Recommended Credits: 3

Primary Discipline: Czech Language

Language of Instruction: Czech/English

Prerequisites/Requirements: A1 level Czech language, equivalent to a year of beginning language courses

Description

The course is defined as a continuation course for students that previously achieved level at least A1 proficiency in Czech language or the equivalent. The course focuses on improving reading, writing and speaking skills in Czech. Participants do exercises in imperfective and perfective verb usage in present, past and future tenses. There are also activities with modal verbs, conditional mode, and proper usage of adjectives and adverbs. The course also emphasizes basic communication skills through speaking about everyday situations (ordering food, describing family, asking for and giving directions, etc.). Writing skills are practiced in the writing and correcting of several essays during the term.

Objectives

In this course, students will:

- build upon their basic Czech skills
- gain better oral and written communication abilities in Czech
- expand and enrich their active vocabulary on different topics and fields of interest
- become familiar and engage with various aspects of Czech culture (musicians, artists, food, landmarks, traditions etc.).
- achieve mid-A2 level proficiency (CEFR)

Course Requirements

Participation

Given the nature of language classes, it is imperative that students attend class regularly. Students are expected to abide by CET's attendance policy. Participation is required and constitutes a part of the final grade.

Students are expected to come to class fully prepared. This means:

- Completing all homework assignments, written and spoken, on time

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- Reviewing all newly introduced material after each class
- Previewing all new grammar patterns and vocabulary before coming to class
- Writing compositions as assigned
- Memorizing new vocabulary
- Practicing Czech skills as much as possible outside of the classroom

Quizzes: There will be two midterm quizzes, each focusing on the specific material introduced prior to the quiz. The quizzes include written, listening, reading, and speaking components.

Final examination: At the end of the term there is a comprehensive final exam. It includes written, listening, reading, and speaking components.

Homework and cultural activities: There will be regular brief homework assignments throughout the term. Credit is given for the completion of the assignments – they are not graded on content (e.g. right/wrong answers). In addition, there are five short cultural assignments to be completed outside of class time. These are connected to topics covered in the class or on field-based excursions.

Presentations: Students will do two in-class presentations during the term

- Grammar presentation: a review of all grammar topics - students prepare their own presentation on a chosen topic
- Speaking presentation: a review of all communication topics - students have the option to talk or have dialogue about different topics

Essay: Students write one essay with a minimum of 70 words. The content of the essay is an email to their friend, in which they discuss different topics connected with their everyday life in the Czech Republic: what they like/don't like here (meals, movies, music, architecture...), places they visited, friends, their plans etc.

Grading

The final grade is determined as follows:

Active and productive participation	10%
Homework and cultural activities	10%
Presentations (2x2%)	4%
Essay	6%
Quizzes (1x15%, 1x20%)	35%
Final examination	35%

Textbook

Lída Holá, Pavla Bořilová: *Čeština expres 3 (A2/1)*, Akropolis, 2014.

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Outline of Course Content

1 – Mít rád x líbit se x chutnat x rád.

How to express “to like” in Czech.

2 – Restaurace – jídlo a pití, gramatický rod. Nominativ sg., Co rád jím a piju.

Restaurant – Food and drinks. Gender of nouns, adjectives and pronouns. Nominative sg. Talking about what you like to eat and drink.

3 – V restauraci – dialogy, akuzativ sg.

In the restaurant – ordering, tipping. Accusative sg.

4 – Rodina, kamarádi (Kdo je kdo v rodině).

Family - Talking about family and friends. Family vocabulary.

5 – Místo, kde bydlím.

Place where I live.

6 – Kde je to? (Vyjádření lokace) Kde x Kam?

Where is it? Adverbs, prepositions and cases expressing location. Expressing location X Expressing direction.

7 – Jak se tam dostanu? (Vyjádření směru.)

How can I get there? - Asking for and giving directions. Adverbs expressing direction.

8 – Jak vypadáme? (Lidské tělo, Adjektiva.)

What do we look like? (Parts of the body, Adjectives describing people.)

9 – Oblečení – Co mám na sobě?

Clothes (vocabulary). Talking about clothes we wear.

10 – Komparace adjektiv.

Comparative of adjectives.

11 – Vyprávění příběhu.

Telling stories.

12 – Imperfektiva / perfektiva. Trénink použití imperfektiv a perfektiv. Plánování.

Imperfective and perfective verbs. Practicing Imperfective and perfective verbs. Planning.

The course also includes several field study course components throughout the semester, for example visiting a restaurant, going to Vyšehrad castle, scavenger hunt in the city center, etc.