

CET Syllabus of Record



Program: Chinese Studies and Internship in Shanghai

Course Code / Title: SH/LANG 400 Advanced low Chinese (semester)

Total Hours: 90

Recommended Credits: 6

Suggested Cross Listings: Chinese Language

Language of Instruction: Chinese

Prerequisites/Requirements: Three years of previous Chinese language study

Description

Students in this course must also demonstrate ability to use Chinese confidently in daily life and speak about particular social and academic issues. The goal of the course is to develop advanced communication skills in Chinese language through intensive formal instruction and cultural involvement. Students are also expected to master culturally appropriate language skills.

The course meets 6 academic hours per week, for a total of 90 academic hours over the course of the term. This is an integrated course that includes grammar lectures, a drill and activity section. Besides, one-on-one class meets once a week, one academic hour.

Given the importance of new vocabulary acquisition to upper-level language learning, grammar lecture not only introduces students to the new words in the lesson text, but also to their synonyms, antonyms, homonyms, related words, etc. Students learn to contextualize and differentiate between words and choose the most appropriate for their own sentence production. Students also gain a thorough and active understanding of the grammar patterns used in their reading materials with particular focus on complex phrases and structures, complex clauses, and commonly used idioms. Students are required to use their newly acquired knowledge to produce longer and more complex sentences and paragraphs.

Drill and practice include structured, controlled practice, and also more opportunities for students to practice language in freer contexts. Discussion and debates are an extension of drill and practice. Teachers select related topics and require students to proactively use new words and phrases to construct lengthy sentences and cogent paragraphs of upper-level, lucid, persuasive Chinese.

One-on-one class is used to review and practice areas in need of particular help. Students may, alternatively, choose a topic of interest that matches his or her skill level and make a free report to the instructor. This exercise is designed to foster the student's ability to use language fluently at length.

Objectives

By the end of this course, students are able to:

Speak the language with sufficient accuracy to participate effectively in most formal and informal conversations on practical, social, professional, and abstract topics

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Understand the main ideas of most speech in a standard dialect
Support opinions and hypothesize on a broad range of concrete and abstract topics
Read Chinese newspapers and some academic publications
Write on general interest, academic, and professional topics

Course Requirements

Attendance is critical to language learning. Absence or late arrival to this class is extremely disruptive to the teaching/learning process. Students are required to be in the classroom on time.

Students spend at least one to two hours per day outside of class reviewing lessons, completing homework assignments, listening to supplementary audio materials and preparing for the next day's class. This preparation includes reviewing daily all new words and grammar patterns, memorizing vocabulary and gaining familiarity with the new textbook lesson. Each week, students submit a written essay or deliver oral presentations in class.

Students take daily dictation quizzes, bi-weekly oral and written tests and a comprehensive final exam.

There will be no make-up for tests or assignments.

Methods of Evaluation

The final grade is determined as follows:

Class attendance	10%
Performance and participation	15%
Daily quizzes	10%
Homework assignments	15%
Bi-weekly tests	20%
Final exams	30%

Primary Texts

Anything Goes, An Advanced Reader of Modern Chinese, Revised Edition, Princeton University Press.

Supplementary Texts

Additional reading materials, edited by CET-Shanghai instructors, including movies and short stories

Outline of Course Content

One textbook lesson is covered every five academic hours. Every two weeks, there is a brief review of material and oral and written examinations.

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Students complete half of *Anything Goes* and supplementary teaching materials edited by CET-Shanghai instructors.